

① <リスニング問題>それぞれの対話を聞き、最後の発言に対する相手の応答として最も適当なものを、ア～エの中から1つ選び、記号で答えなさい。なお、英文は1回しか読まれません。

- 1 ア Thank you very much.
イ I don't like them.
ウ Yes, they have milk at the supermarket.
エ I don't think so.
- 2 ア It was too long.
イ It was so much fun.
ウ I want to see it again.
エ I didn't see a movie.
- 3 ア You're welcome.
イ That's too bad.
ウ How did you know?
エ I like green better.
- 4 ア I met him for the first time yesterday.
イ He doesn't remember me at all.
ウ We met in Victoria when I went there.
エ I really enjoyed it.
- 5 ア I am interested in dramas.
イ It was wonderful.
ウ I liked the title very much.
エ I have never seen it before.

② <リスニング問題>長めの英文を聞き、その内容に対する問いの答えとして最も適当なものを、ア～エの中から1つ選び、記号で答えなさい。なお、英文は2回読まれます。

- 1 How many languages does Judy speak?
ア Two.
イ Three.
ウ Four.
エ Five.
- 2 How long has Judy studied English?
ア For three years.
イ For six years.
ウ For thirteen years.
エ For sixteen years.
- 3 How did Judy learn English?
ア By watching movies in English.
イ By reading and writing a lot of English.
ウ By talking with native speakers of English.
エ By living in England.
- 4 How do most Japanese students learn English?
ア By studying abroad.
イ By listening to a lot of English music.
ウ By watching many movies in English.
エ By reading textbooks.
- 5 What is important when we learn foreign languages?
ア We should try to talk with many foreign people.
イ We should try to enjoy foreign languages.
ウ We should try to study foreign languages before 16 years old.
エ We should try to think more about textbooks and tests.

3 次の英文を読んで、あとの問いに答えなさい。

Restaurants and supermarkets may stop giving people plastic straws in the near future. There is a plan to ban plastic straws, and it started with a video. The video shows a sea turtle with a plastic straw in its nose. By seeing this video, many people learned about the problems that our garbage causes in nature.

Research shows that about 85% of garbage in the oceans today is plastic. About 8 million tons of plastic is thrown into the ocean every year. Large pieces of plastic that float in the ocean break down. They become very small pieces which are called ①microplastics. These plastics are eaten by sea life and cause many (1). Microplastics are also found in the fish we eat.

Many people are worried about the problem, and it has led to changes around the world. In 2018, Starbucks said that it would stop using plastic straws in all of its stores by 2020. McDonald's will also change to (2) straws at its restaurants in the UK. The UK and EU plan to ban the use of all disposable plastic products like straws. Brazil has already banned plastic straws and plastic bags. And in California, restaurants will not give plastic straws if customers don't ask for them. Many restaurants in Japan are also thinking about changing to other kinds of straws.

Of course, people's behavior is (3) to change. Some people with disabilities cannot use paper straws, so ②plastic straws may not disappear completely. But straws are just one kind of plastic that is polluting the ocean. People also need to think about how they use other plastic products that are difficult to (4).

注) straw : ストロー ban : ～を禁止する turtle : カメ garbage : ごみ
 ton : トン float : 浮かぶ microplastic : マイクロプラスチック
 Starbucks : スターバックス McDonald's : マクドナルド UK : 英国
 EU : ヨーロッパ連合 disposable : 使い捨ての product : 製品
 Brazil : ブラジル California : カリフォルニア customer : 客
 behavior : 行動 disability : 身体障がい completely : 完全に
 pollute : ～を汚染する

1 下線部①について、正しいものを1つ選び、記号で答えなさい。

- ア Microplastics have become more important than before.
- イ Microplastics enter the bodies of fish we eat.
- ウ The plastic becomes smaller in the ground, and it becomes microplastic.
- エ Microplastics make the ocean cleaner.

2 (1)～(4)に当てはまるものの組み合わせとして正しいものを、ア～エの中から1つ選び、記号で答えなさい。

- | | (1) | (2) | (3) | (4) |
|---|----------|---------|-----------|---------|
| ア | problems | paper | difficult | recycle |
| イ | problems | plastic | hard | make |
| ウ | ideas | plastic | easy | make |
| エ | ideas | paper | natural | recycle |

3 プラスチック製ストローについて、本文で述べられているものを1つ選びなさい。

- ア Some companies will stop using plastic straws.
- イ Some customers have started to use their own straw.
- ウ Some plastic straws are good for the environment.
- エ All countries around the world will make more disposable plastic straws.

4 下線部②の理由を日本語で説明しなさい。

5 本文の内容と一致するものを、ア～エの中から1つ選び、記号で答えなさい。

- ア Large pieces of plastic that float in the ocean are called microplastics.
- イ Many companies will start to give more plastic straws to customers.
- ウ Plastic straws are the only thing that is polluting the ocean.
- エ We should try to think about how to use plastic products.

- 4 次の対話文はMaryがBobに日々の予定について聞いています。空所に入れるのに最も適当なものをア～エの中から1つ選び、記号で答えなさい。

Mary: So, tell me about your normal day. You always seem so busy.

Bob : Well, I usually get up at 5:00 and work on the computer until 6:00.

Mary: Why do you get up so early?

Bob : Well, I have to leave home at 6:40. Then, I can catch a bus at 7:00. (1)
to walk to the bus stop from my house.

Mary: And what time do you get to work?

Bob : Uh, 8:00. My bus takes about an hour to get there, but it stops in front of my office.

Mary: That's nice. And (2)?

Bob : Uh, 5:00. Then, we eat dinner at 6:30, and my wife and I read and play with our kids until about 8:00.

Mary: So, when do you work on your website? You said that you create it at home.

Bob : Well, my wife and I often watch TV or talk until 10:00. She then often reads a magazine while I work on my website, and I sometimes stay up until midnight, but (3).

Mary: And then do you get up at 5:00 a.m.?

Bob : Well, yeah, but (4) a balanced life. I enjoy my work, but you have to make time for your family and yourself.

Mary: I agree.

Bob : But I think my wife has the hardest job. (5), takes our kids to school, works in the garden, buys food, and takes our kids to piano lessons. It's a full-time job, but she enjoys it.

Mary: Well, your day sounds busy, but you are a lucky man.

Bob : I think so too.

注) normal : 普通の seem : のように見える work on : に取り組む
create : を作る stay up : 起きている midnight : 真夜中
balanced : バランスの取れた a full-time job : 常勤の仕事

- 1 ア It takes me about twenty minutes
イ It takes me to the station
ウ It takes me about forty minutes
エ It takes me home
- 2 ア what time do you start work
イ where do you go
ウ how do you go home
エ what time do you finish work
- 3 ア I try to finish everything by 6:00
イ I finish watching TV by midnight
ウ I finish reading by noon
エ I try to finish everything by 11:30
- 4 ア it's kind to live
イ it's easy to see
ウ it's important to have
エ it's wonderful to use
- 5 ア She looks like a child
イ She always takes care of our family
ウ She spends a lot of money for our family
エ She is good at talking with her kids

- 5 次のEメールの内容に関して、1～5までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものをア～エの中から一つ選び、記号で答えなさい。

From: Lisa
To: Riku
Date: October 25, 2020 18:05
Subject: Where to take my brother

Hi Riku,
My brother John is going to come to Osaka from Canada on Thursday. Today is Sunday, so I can meet him soon. He's going to stay at my house for four days. I can't wait! I want to show him around the town on Saturday, but I haven't decided where to take him. John is interested in art or paintings, but I don't know much about the museums around here. Also, he loves soccer and he's on the soccer team at school in Canada. Do you have any good ideas? If you can come with us, that would be great, too.
Take care,
Lisa

From: Riku
To: Lisa
Date: October 25, 2020 21:35
Subject: Places to take your brother

Hello Lisa,
I can share some information that may be useful. There is a soccer game at the local stadium on Saturday. It starts at 9:00 a.m. You can buy tickets on the Internet. And there's an art museum in Osaka. It's small but nice. It is open until 6:30 p.m., so why don't you take your brother there after the game? I'm sorry but I can't go with you because I'm going to go to a musical with my sister on that day. I hope you and your brother will have a great time.
Riku

From: Lisa
To: Riku
Date: October 26, 2020 8:32
Subject: Thank you

Hi Riku,
Thanks for your advice. I'm sure John would like to see the soccer game. After the game, we'll have lunch (at a *takoyaki* restaurant), then I'll take him to the museum. I hope you enjoy the musical. Thanks again. See you at school tomorrow!
Lisa

- 1 What does Lisa want to do for John?
ア Meet him at the stadium.
イ Teach him how to use the Internet.
ウ Take him to some nice places.
エ Show him around her school.
- 2 What is going to happen on Thursday?
ア Lisa is going to take her brother to the Internet shop.
イ John and Riku are going to go to school together.
ウ Lisa and John are going to go to the stadium.
エ John is going to come to his sister's house.
- 3 On Saturday morning, Lisa and John will
ア go to the museum.
イ watch a soccer game.
ウ go to a musical.
エ meet Riku and his sister.
- 4 Why won't Riku join Lisa and John on Saturday?
ア He doesn't like art.
イ He doesn't know John well.
ウ He couldn't buy a ticket.
エ He has another plan with his sister.
- 5 When and where will Lisa meet Riku next time?
ア They will meet at school on Monday.
イ They will meet at a *takoyaki* restaurant on Thursday.
ウ They will meet at the soccer game on Saturday.
エ They will meet at school on Tuesday.

注) musical : ミュージカル

6] それぞれの問いに対し（ ）に入る最も適当なものをア～エの中から一つ選び、記号で答えなさい。

- 1 My new phone is the () as my brother's.
ア different イ same ウ true エ more
- 2 When Emily woke up this morning, it was () late that she couldn't have breakfast.
ア any イ too ウ so エ as
- 3 You and Keigo were very hungry then, weren't ()?
ア they イ we ウ you エ us
- 4 Our school has many students from all over the world. A lot of languages are () there.
ア speak イ spoke ウ spoken エ speaking

7] 次の日本語に合うように、（ ）に入る最も適当な語を答えなさい。

- 1 私が彼の家を訪ねたとき、彼はゲームをしていました。
He () () video games when I visited his house.
- 2 あなたは今までに英語で手紙を書いたことがありますか。
Have you () () a letter in English before?
- 3 またジョンに会えるのを楽しみにしています。
I am looking forward () () John again.
- 4 その歌は日本で最も有名です。
The song is the () () in Japan.

8] 次の日本語に合うように、【 】内の語（句）を並びかえた時、【 】内で3番目と5番目にくる語（句）の組み合わせとして正しいものを、それぞれ記号で答えなさい。ただし、文頭にくる語も小文字で示してあります。

- 1 彼女は何時にここに到着する予定ですか。
【あ arrive / い she / う going / え here / お is / か time / き to / く what】?
ア あーう イ きーあ ウ おーう エ いーえ
- 2 このスマートフォンの使い方を教えてください。
【あ could / い tell / う how / え me / お the smartphone / か to / き use / く you】?
ア いーう イ あーう ウ いーき エ かーお
- 3 彼がどこにいるのか見えなかった。
【あ could / い he / う I / え not / お see / か was / き where】.
ア えーう イ えーき ウ おーき エ あーい
- 4 彼女は助けてくれる友だちがたくさんいる。
【あ friends / い has / う help / え her / お many / か she / き who】.
ア おーう イ あーき ウ おーき エ いーえ

9] 次の日本語を英文になおしなさい。

- 1 わたしにとってギターを弾くことは簡単ではありません。
- 2 彼は息子に窓を閉めるように言った。